



Adopt A Classroom.org
Teacher Leader

A Girl Like ME! Rising Above and Being Ourselves!



by

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RACIAL EQUITY IN SCHOOLS ACTIVITY

A GIRL LIKE ME-AN EXPLORATION OF RISING ABOVE

Resource

- A Girl Like Me-Written by Angela Johnson/Illustrated by Nina Crews

Intended Student Learning Outcome(s) / Objective(s)-

- I can learn to have discussions about race equity.
- I can write about how people view me and how my positive personality will not stop me being me.
- I can use correct verbs.

RL.3.1

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

RL.3.6

Distinguish their own point of view from that of the narrator or those of the characters.

W.3.1.A

Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

SL.3.1.A

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

L.3.1.E

Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.

Directions:

Building Background Knowledge

Story should be read to the students/Read Aloud of the story on YouTube.com. Depending on what resources are available. **I DO**-I read the story and make sure to have think aloud method as I read. This will entail me talking to myself in front of the students and asking questions to myself. If I think that a question could start a discussion with the students I will take time to do so. For example: "What does it mean when everyone says she shouldn't be flying in her underwear?" "What does the rest of us mean?" "What does it mean to be like everyone else? What do you think it means when she didn't do what everyone else did? What does it mean to think way up high?"

Discussion

WE DO-Depending on time allotment any and all of the examples through the teacher think alouds can be done. In this instance, I would do a writing assignment, concentrating on verbs, with my third graders. I particularly like the question, "What does it mean to think way up high?"

Assignment

YOU DO-Writing 10 complete sentences with correct punctuation, write about what "thinking way up high" means to you and how you apply it to your real life. Try your best with spelling and grammar.

Planning Notes for Educators:

Standards for lesson planning purposes provided.

Look into think alouds and talk and turn techniques before applying them

Extension-Venn diagram comparing and contrasting this book and Star Wars saying of "taking the high ground"

Modification for younger students-Have students draw pictures instead of writing detailing pictures especially of feelings.

Modification for older students-Have them create a comic book style of own experiences on storyboardthat.com (free resource)

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